

Fruit Valley Community Learning Center
Title I Parent Participation Plan
2025 - 2026

Fruit Valley staff members are committed to our school mission statement: We are Learning for Life! (update coming soon) This statement reflects our belief that we are all learners, whether you are a student, a staff member, or parent /guardian. It is our goal that every student be ready for college, career, and life success, and we must support this even before a child begins kindergarten. To meet this goal and to provide a quality education for every child in our school, we truly believe that a close partnership between home and school is critical. As a Title I Schoolwide site, we have committed to this partnership. We recognize the importance and value of working closely with parents as we support all students in meeting the state's high academic standards.

A draft of this Parent Participation Plan was introduced to parents as part of a session focused on Title I and School Improvement Plans during Curriculum Night on 9/25/2025. The plan was reviewed and approved at the 10/29/25 Parent Advisory/School Centered Equity Team (SCET) meeting and will be distributed to families and the local community through our school newsletter and school website at www.vansd.org (Fruit Valley site).

Fruit Valley staff believes that improving student academic achievement requires parents to have a clear understanding of curriculum, academic achievement standards and goals, assessments, district/school policies and procedures, and how to monitor their children's progress. Opportunities for parents to gain a greater understanding of our efforts in these areas and to provide input and be involved in helping meet our goals will occur throughout the school year. Monthly Parent/Teacher Organization (PTO) and SCET meetings will be utilized to help develop/review the School Improvement Plan and coordinate other parent involvement opportunities. PTO and SCET meetings may take place on-line or in-person and will be supported with translator services based on need. An annual meeting to inform parents of Fruit Valley's participation as a Title I Schoolwide site, the requirements of Title I, and the rights of the parent to be involved, will occur at the October PTO and SCET meetings. The building's School Improvement Plan will also be presented at these meetings. Parents are provided an opportunity to meet with classroom teachers during the weekly early release Mondays. Parents are also encouraged to meet with their children's teachers at any time during the school year as needed. During the conference, the Parent/School Compact will be reviewed. This compact outlines and reinforces the shared responsibilities of each party for student success and attainment of district and state student learning goals.

All parents of students taking required state assessments will be notified of their child's scores in a timely manner. Parents will receive information regarding opportunities for additional academic help during the school day, as well as additional before and after school and summer programs as they become available. Parents are informed of student progress via conferences, as well as the Trimester Report Cards. Teachers collaborate weekly in professional learning communities, where effectiveness of core instruction and student progress is discussed. If it is determined a child has needs beyond what is available in-class, the child's progress will be supported by our team of specialists through a multi-tier system of support (MTSS). The team will then make recommendations for how to address those needs through interventions and will monitor student progress over time. Parents are encouraged to request information regarding their child's academic progress at any time from the school staff. ParentVue allows parents to review their children's attendance data online.

Fruit Valley students are instructed by teachers trained in the use of Reading Wonders and Really Great Reading, the district adopted reading curricula. Teachers and specialists will utilize intervention strategies and/or programs such as Amplify Desmos to provide support for students needing additional help to meet academic goals. The district adopted Eureka math curriculum and math focus walls are utilized for teaching mathematics to students in grades K-5. Students are assessed and

progress is monitored in a variety of ways including the following: Amplify assessments (reading and math), WIDA (multilingual learners), and other curriculum based reading and math assessments.

Fruit Valley's Family Resource Center houses a variety of materials designed to inform and support parents as they work with their children to improve student learning. These resources include books and parenting supports; games and materials to work individually with a child at home; and computers with internet access; and literacy materials to support reading at home. The Family Resource Center works closely with outside agencies, including Head Start and ESD 112's to support programs for children ages birth through pre-school. Early learning activities are offered for parents and children participating in those programs, which are sited at Fruit Valley.

Information related to Fruit Valley parent programs, meetings, and other activities can be found in the school newsletter and ParentSquare. Activities are also posted on the bulletin board outside the school office, on the reader board at the entrance to the school parking lot, sent via email and posted on the school website. Every attempt will be made to clearly communicate information in the parents' native language. Annual parent surveys solicit feedback from parents to determine how successfully we address the following: clear and shared focus, high standards and expectations, effective leadership, staff collaboration and communication, curriculum and instruction aligned with state standards, closely monitored teaching and student progress, teacher professional development, supportive learning environment, and community involvement. Results of the surveys are used as part of our annual Comprehensive Needs Assessment and School Improvement Planning process.

Fruit Valley Community Learning Center is committed to removing barriers that might limit parent involvement, including, but not limited to, providing childcare when possible, providing translators/interpreters for non-English speaking and deaf parents, and making home visits as requested. Parents are invited and encouraged to get involved at Fruit Valley Community Learning Center as volunteers. All volunteers working with children must pass a Washington State Patrol background check, which is available on-line at no cost.

Student safety is always a priority. The property is completely fenced and the building kept secure by having all entrances locked during school hours. All visitors are required to sign in and wear a name badge. All staff members are also required to wear badges. Parents are asked to provide the office with names and phone numbers of individuals who can serve as emergency contacts in case a parent cannot be reached if a child is ill or needs to go home. The child will only be released to a parent or parent-approved emergency contact. Parents or guardians are the only ones allowed to make changes to the emergency contact list, and these changes can only be made in person or in writing. No changes will be allowed over the phone. Office staff will ask for identification if someone new is picking up a child to verify that person is on the emergency contact list.

The Fruit Valley Parent Participation Plan has been developed/revised jointly with, and agreed upon with, parents of children participating in a Schoolwide Title I program, as evidenced by meeting minutes on file in the school office.

The Parent Participation Plan was developed/revised by Fruit Valley Community Learning Center parents on October 29, 2025. This plan will be in effect for the period of the 2025-2026 school year. As we are a Title I Schoolwide Site, this Parent Participation Plan will be made available to all parents on our website and making it available to the community through our newsletter.

Denisse Barba

Fruit Valley Elementary Principal